

Partnership

4.3 Parental involvement

Policy Statement

We believe that children benefit most from early years education and care when parents and settings work together in partnership.

Our aim is to support parents as their children's first and most important educators by involving them in their children's education and in the full life of the setting.

When we refer to 'parents' we mean both mothers and fathers; these include both natural or birth parents as well as step-parents and parents who do not live with their children but have contact with them and play a part in their lives. 'Parents' also includes same sex parents as well as foster parents.

The setting has a parent management committee. All parents are invited to attend the AGM and join the committee. The committee host the new parents evening and provide information on how the committee runs, it's involvement and impact on the nursery.

Procedures

- We invite all new parents to an open evening before their child starts nursery.
- We consult with all parents to find out what works best for them.
- We ensure ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families.
- We inform all parents about how the setting is run and its policies through access to written information and through regular informal communication. We check to ensure parents understand the information that is given to them.

- We formally seek parental views with an annual questionnaire. Daily dialogue also enables us to reflect and evaluate our practice.
- Parents have access to 'Tapestry' an online journal of their child at nursery. They are encouraged to add in their own observations and comments.
- We provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the setting.
- We inform parents about relevant conferences, workshops and training.
- We hold meetings in venues that are accessible and appropriate for all.
- We welcome the contributions of parents, in whatever form these may take.
- We inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood. All parents have access to our written complaints procedure.

In compliance with the Welfare Requirements, the following documentation is in place:

- Admissions policy.
- Complaints procedure.
- Record of complaints.
- Developmental records of children.

| <u>Adopted by:</u> | <u>Signature:</u> | <u>Date:</u> | <u>Position:</u> |
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| <u>H Budd</u> | | 05/04/18 | manager |
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| Policy Review Date: August 2019 | | | |